



ARCHITECTS.
FOR LEARNING®

2008 SUMMER PROGRAM APPLICATION

****Please print all responses****

I am interested in:

- Academic Clubs:
 Individual Intervention:
 Small Group Intervention:
 Not Sure:

Today's Date: _____

Applicant Name: _____

Applicant Primary Address: _____

Current Grade : _____ Age: _____ Date of Birth: _____

Referred by: _____

Diagnosis (if any): _____

Primary area(s) of concern: _____

PARENT CONTACT INFORMATION:

Parent/Guardian 1: _____

Daytime Phone: _____ Evening Phone: _____

Cell Phone: _____ Email: _____

Mailing Address: Same as above Different (if so, indicate below)

Parent/Guardian 2: _____

Daytime Phone: _____ Evening Phone: _____

Cell Phone: _____ Email: _____

Mailing Address: Same as above Different (if so, indicate below)

Please * the
best way for
us to contact
you



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APPLICANT'S EDUCATION INFORMATION:

Current School: _____

School Address: _____

Teacher's Name: _____ School Phone: _____

Teacher Email : _____

May we contact the teacher with questions: Yes No

Is your child receiving any specialized instruction or intervention in or outside of school?

If yes, please indicate:

Type(s) of intervention: _____

Focus of instruction: _____

Specialist's name(s): _____

PARENT PERCEPTIONS:

For the following questions, please provide as much information as you can to help us determine whether and how we can meet your child's needs.

When did you first become concerned about your child's school performance/academic difficulty?

Please describe your concerns about your child's school performance/academic abilities.



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PARENT PERCEPTIONS *continued*:

Please identify the skills and abilities you would like us to help your child to improve:

Please describe your child's strengths:

Signature:

Relationship to the applicant:

PLEASE FORWARD THIS APPLICATION ALONG WITH THE FOLLOWING DOCUMENTATION:

- Recent writing sample (indicate whether this was written independently or with support)
- Most recent cognitive, language, and/or academic testing reports (if applicable)
- Most recent report card(s)
- Current IEP (if applicable)

MAIL DOCUMENTS TO:
 Architects For Learning
 20 Walnut St, Suite 101
 Wellesley, MA 02481



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Students Name: _____

Today's Date: _____

To help us schedule your child's summer services most efficiently, please indicate your preferences below. If you have any restrictions with timing, mark them in the box next to the date.

June:

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

July:

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August:

Monday	Tuesday	Wednesday	Thursday	Friday
				1
4	5	6	7	8
11	12	13	14	15
18	20	21	22	23
25	26	27	28	29

Notes: _____



ADDITIONAL INFORMATION

Whom We Serve:

Because our approach to instruction and intervention is cognitive and linguistic in nature, Students must fall within the average range of intellectual ability and be motivated to learn as well as willing to participate.

Our programs are appropriate for students with language-learning disabilities, attention deficit hyperactivity disorder, and/or weak executive functioning abilities (i.e., difficulty with planning, organization, and problem solving). Our programs are equally appropriate for students who do not have any formal diagnosis of learning difficulty yet simply are underachieving in reading comprehension, written expression, memory, study skills, planning, and/or organization abilities.

Our programs are not appropriate for students with moderate to severe autism spectrum disorders or primary emotional or behavioral difficulties. Admission criteria are applied with equal consideration to all applicants. Group size is limited for our Academic Clubs; acceptance is on a first come/first served basis. As part of the admission criteria and application process, an interview with the applicant and a parent may be required.

Non-discrimination Policy:

Architects For Learning admits students of any race, color, religion, national and ethnic origin, and sexual orientation, as well as any disability that can reasonably be accommodated within our clinic. We do not discriminate on the basis of such factors in our admission policies or instructional practices.

Confidentiality Policy:

All information provided within this application will be used by Architects For Learning staff only and will not be shared with any outside person, agency, organization.

We look forward to meeting you and building a relationship with you and your family.